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| **Read Like a Detective Lesson** |
| **CCR Anchor Standard 1:** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text | **Kid Friendly Learning Target:** I can find evidence or clues in a text and think, in order to answer questions (A.K.A. reading like a detective) |
| **Materials:*** Entrance slips
* Read Like a Detective Video
* Short Reading Passage
* 3-5 challenging, (type 2) text-dependent questions
* Document camera
* Projector
* Dry erase board
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| **Lesson Opening** |
| Time: 5 minutes | Pre-assessment:Give students an entrance slip with the question-What does it mean to read like a detective?  |
| 5 minutes | Class discussion**T-Today we are going to learn to read like detectives. What do detectives do?** *(Expected responses: find evidence, solve crimes, look for clues, etc.)* **T-How do detectives solve crimes?** *(Expected responses: find clues, find evidence)* **T-After they find evidence, how do detectives use it to solve the crimes?** *(Desired response: They have to think about the evidence or clues to solve crimes)* **T-Scaffold question if a desired response has not been given: What if a detective finds a fingerprint or blood sample. Will the fingerprint or blood sample automatically solve the crime?** *(Desired response-no)* **T-What do the detectives do with the blood samples or fingerprints?** *(Desired response-they have to think about how all the clues come together to solve crimes)* **T-Sometimes when we read, it is very easy to find answers because the answer is right in the book. Many times it is difficult to find answers because the answer is sort of hidden. Have you ever had a hard time finding an answer in a book?** (yes)**T-That is most likely because the answer was hidden. These questions are called *book and my brain* questions because you have to use the book to find clues and use your brain to think to answer the questions-or you have to READ LIKE A DETECTIVE. Today you will learn to read like a detective so that you can answer challenging questions.** |
| 2 min | Show Read Like a Detective Video |
| **Modeled Practice** |
| 10 minutes | Give students a short reading passagePost a challenging, text-dependent (type 2) question.Place passage under a document camera, project it on your dry-erase board, and model underlining clues, while thinking aloud to answer the question |
| **Shared Practice** |
| 10 minutes | Post another challenging, text-dependent question.Work with the students to find clues to answer the questions. Could have students come up to underline clues. Ask them how the clues tie together to answer the question.  |
| **Independent Practice/Assessment** |
| 10 minutes | Post another challenging, text-dependent questionHave the students underline clues to answer the question and write a response (collect the answers and underlined text sheets to assess student understanding) |
| **Closing** |
| 5 minutes | Pass out exit slips-What does it mean to read like a detective? (collect both entrance and exit strips to see if students’ thinking changed) |