**Lapeer Community Schools**

**Guided Academics-Reading**

**Syllabus 2014-15**

**Course Overview:**

The aim of this course is to increase students’ comprehension of informational/expository texts by improving the students’ ability to think critically, summarize, synthesize, and infer information in texts, in order to help students to be more academically successful in all content areas.

**Course Objectives:**

Students will:

* Read closely to determine what the text says explicitly (right there) and to make logical inferences (book and my brain) from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. (CCSS.R.1)
* Determine (find or infer) main and central ideas of a text and summarize the key supporting details and ideas. (CCSS.R.2)
* Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a paragraph, section, and chapter) relate to each other and the whole. (CCSS.R.5)
* Determine an author's point of view or purpose in a text. (CCSS.R.6)
* Read and comprehend complex informational texts independently and proficiently. (CCSS.RI.10)

# Grading:

This course is graded based on a credit or no credit basis. In the comment section on your report card I will indicate the reading comprehension grade level that students achieve at the end of the semester. Students must earn a 70% or higher to earn credit.

The following district wide grading scale will be used in our class:

A 93-100% B- 80-82 D+ 67-69

A- 90-92 C+ 77-79 D 63-66

 B+ 87-89 C 73-76 D- 60-62

B 83-86 C- 70-72 F 50-59

Weighting**:**

80% Summative Assessment: Final products/performances to evaluate student achievement of standards/objectives within a grading period

20% Formative Assessment: Class work to acquire skills and provide evidence of student progress

\*\*This class does not require homework

Citizenship Grade: Is not weighed into the course grade

**Classroom Behavior Expectations:**

I have the right to teach, and the students have the right to learn, therefore, anything done to disrupt this process will be considered a discipline problem and will be handled accordingly.

A. **Classroom Rules**

1. Students are expected to follow the BOLTS, CHAMPS, and student handbook policies

1. Respect others and his/her property
2. Be in assigned seat **BEFORE** the tardy bell rings, and remain there unless otherwise instructed
3. Remain on task

B. **Discipline Procedures**

1. When a student misbehaves, the following consequences may be utilized: warning, detention, parent communication, referral to the principal, class separation, etc.
2. A student who behaves appropriately will earn BOLT bucks, verbal praise, positive communication home, increased privileges, etc.

**C. Classroom Procedures**

1. The school’s tardy policy will be implemented.
2. School passes must be used for corridor and restroom privileges.
3. Water bottles and gum are allowed in my class unless students do not clean up after themselves. On occasion, we may have snacks in class, but permission must be granted from the teacher first.

\*\*Students and parents will receive an addendum to these course expectations if the instructor deems it necessary to make any changes during the school year.

**Teacher contact info:**

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